

Table of Contents

Suggestions for the Day of the Exam	5
Multiple Choice Test Taking Strategies	6
Strategies for the Exam.....	8
Learner-Centered Proficiencies	11
Cooperative Learning.....	12
Bloom’s Taxonomy of Levels of Thinking	13
New York State Learning Standards.....	14
New York Teacher Standards	15
New York State Education Department: Current Functions and Historical Development ...	16
New York State Code of Ethics for Educators	19
Information About the Elementary Assessment of Teaching Skills Written (ATS—W).....	21
Elementary(ATS—W) (# 90) Objectives	22
Discussion of Competencies	32
SUBAREA I – STUDENT DEVELOPMENT AND LEARNING	32
Competency 0001 – Understand human development, including developmental processes and variations, and this understanding to promote student development and learning.....	32
Competency 0002 – Understand learning processes and use this understanding to promote student development and learning	47
Competency 0003 – Understand how factors in the home, school, and community may affect students’ development and readiness to learn; and use this understanding to create a classroom environment within which all students can develop and learn.....	54
Competency 0004 – Understand language and language literacy development, and use this knowledge in all content areas to develop the listening, speaking, reading, and writing skills of students, including students for whom English is not their primary language	61
Competency 0005 – Understand diverse student populations, and use knowledge of diversity within the school and the community to address the needs of all learners, to create a sense of community among students, and to promote students’ appreciation of and respect for individuals and groups	77
Competency 0006 - Understand the characteristics and needs of students with disabilities, developmental delays, and exceptional abilities (including gifted and talented students); and use this knowledge to help students reach their highest levels of achievement and independence.....	81
SUBAREA II – INSTRUCTION AND ASSESSMENT	85
Competency 0007 – Understand how to structure and manage a classroom to create a safe, healthy, and secure environment	85
Competency 0008 – Understand curriculum development, and apply knowledge of factors and processes in curricular decision making.....	91

Competency 0009 – Understand the interrelationship between assessment and instruction and how to use formal and informal assessment to learn about students, plan instruction, monitor student understanding in the context of instruction, and make effective instructional modifications.....	94
Competency 0010 – Understand instructional planning and apply knowledge of planning processes to design effective instruction that promotes the learning of all students	97
Competency 0011 – Understand various instructional approaches, and use this knowledge to facilitate student learning	100
Competency 0012 – Understand principles and procedures for organizing and implementing lessons, and use this knowledge to promote student learning and achievement	103
Competency 0013 – Understand the relationship between student motivation and achievement and how motivational principles and practices can be used to promote and sustain student cooperation in learning	106
Competency 0014 – Understand communication practices that are effective in promoting student learning and creating a climate of trust and support in the classroom, and how to use a variety of communication modes to support instruction	115
SUBAREA II – THE PROFESSIONAL ENVIRONMENT	122
Competency 0016 – Understand the history, philosophy, and role of education in New York State and the broader society.....	122
Competency 0017 – Understand how to reflect productively on one’s own teaching practice and how to update one’s professional knowledge, skills, and effectiveness.....	124
Competency 0018 – Understand the importance of and apply strategies for promoting productive relationships and interactions among the school, home, and community to enhance student learning.....	130
Competency 0019 – Understand reciprocal rights and responsibilities in situations involving interactions between teachers and students, parents/guardians, community members, colleagues, school administrators, and other school personnel.....	131
Practice Questions.....	133
Answer Key	142
References.....	145
Constructed-Response Assignment Performance Characteristics and Scoring Scale	148
Sample Constructed-Response Assignment	149
General Definitions of Educational Terms	150