

Table of Contents

Suggestions for the Day of the Exam	5
Multiple Choice Test Taking Strategies	6
Strategies for the Exam.....	8
Learner-Centered Proficiencies	10
Cooperative Learning.....	11
Bloom’s Taxonomy of Levels of Thinking	12
Acronyms of Frequently Used Terms.....	13
Code of Ethics – Education Profession.....	14
Principles of Professional Conduct for the Education Profession in Florida.....	14
Florida Comprehensive Assessment Test	17
Professional Education (00) Competencies	18
Discussion of Competencies	22
Competency 1. Knowledge of various types of assessment strategies that can be used to determine student levels and needs (Assessment).....	22
Assessment strategies.....	22
Interpret assessment data	22
Methods to assess student levels.....	23
Competency 2. Knowledge of effective communication with students, parents, faculty, other professionals, and the public, including those whose home language is not English (Communications)	25
Techniques for leading class discussions.....	25
Nonverbal communication strategies.....	26
Competency 3. Knowledge of strategies for continuous improvement in professional practices for self and school (Continuous Improvement).....	26
Competency 4. Knowledge of strategies, materials, and technologies that will promote and enhance critical and creative thinking skills (Critical Thinking).....	27
Instructional strategies to foster critical thinking.....	27
Competency 5. Knowledge of cultural, linguistic, and learning style differences and how these differences affect classroom practice and student learning (Diversity)	28
Practices that encourage innovation and create a positive learning climate	28
Materials and strategies that encourage about diverse cultural groups.....	29
Competency 6. Knowledge of the Code of Ethics and Principles of Professional Conduct of the Education Profession in Florida (Ethics).....	29
Grounds and procedures for disciplinary action	29
Competency 7. Knowledge of how to apply human development and learning theories that support the intellectual, personal, and social development of all students (Human Development and Learning)	31
Patterns of physical, social and academic development of students.....	31
Adaptive Milestones	31
Cognitive Milestones	32
Perceptions of Critical Thinking.....	33
Piagetian Theory	33
Social/Emotional/Moral Milestones	34
Erickson’s Eight Stages of Development	37

Piaget’s Stages of Cognitive Development.....	38
Thinking and Learning Styles.....	39
Howard Gardner’s Multiple Intelligencies Capacities Summary	40
Maslow’s Hierarchy of Needs	42
Readiness Problems and Suggested Remedies	42
Competency 8. Knowledge of effective reading strategies that can be applied across the curriculum to increase learning (Subject Matter)	48
Language Acquisition	48
Print and Book Awareness.....	49
Strategies for Content Area Vocabulary	50
Instructional Methods to Facilitate Students’ Reading Comprehension.....	50
Strategies for Critical Thinking Skills	51
Methods for Differentiating Instruction based on Student Reading Data.....	52
Competency 9. Knowledge of strategies to create and sustain a safe, efficient, supportive learning environment (Learning Environment)	52
Physical Environment	52
Techniques to Establish Routines	53
Establishing Rules and Standards for Behavior.....	53
Competency 10. Knowledge of how to plan and conduct lessons in a variety of learning environments that lead to student outcomes consistent with state and district standards (Planning)	54
Individual Educational Plan.....	54
Inclusion Model	55
Thinking Rigid vs. Thinking Flexible.....	56
The Child Centered Educational Process.....	57
Independent Educational Evaluation	57
Competency 11. Knowledge of collaborative strategies for working with various education professionals, parents, and other appropriate participants in the continual improvement of educational experiences of students (Role of the Teacher)	58
Student Behavior Indicating Possible Emotional Distress.....	58
Collaborative Procedures to Meet the Intellectual, Personal, and Social Needs	59
Procedures for Maintaining Permanent Student Records	60
Statewide Criterion-References Assessment Data.....	65
Competency 12. Knowledge of strategies for the implementation of technology in the teaching and learning process (Technology).....	66
Appropriate Classroom Procedures for Student Use of Technology.....	67
Safe and Ethical Use of the Internet, Networks, and other Electronic Media	67
Competency 13. Knowledge of the history of education and its philosophical and sociological foundations (Foundations of Education).....	68
Historical, Philosophical, and Sociological Perspectives to Contemporary Issues	68
Competency 14. Knowledge of specific approaches, methods, and strategies appropriate for students with limited English proficiency (ESOL).....	69
First and Second Language Acquisition	70
ESL Approaches, Methods, and Strategies.....	70
Using Performance-Based Assessment to Promote ESOL Learning	71

General Definitions of Educational Terms73
Recommendations on the Use of Force: A Florida Education Standards and Practices
Commission Report82
Practice Questions.....87
Answer Key94